The NYU SoM 2006 LCME Student Survey was available to all MD and MD/PhD students at the school from February 1, 2006 until February 26, 2006. During that time, 674 of the 709 eligible students (95%) began the survey. Over the course of the three weeks that the survey was available, the student government worked with the administration to maximize student participation in the survey. Through a coordinated effort of emails from the Dean of the School of Medicine, from the Senior Associate Deans for Student Affairs and Education and from all student leaders, we were able to achieve our 95% participation rate. Even so, all 674 students did not complete the survey in its entirety. Some sections (such as the section on third and fourth year academics) did not apply to all students, so it was not possible to require that all sections be completed before submission of the survey. As a result, participation in each section varied, ranging from 25% completion of questions about the main NYU campus (only students who responded that they use the facilities were asked to respond to these questions) to 95% completion of demographic questions.

In order to allow for public discussion of the data, the LCME Student Caucus, with the assistance of members of the Dean’s Office, created histograms of the responses to each question, both as aggregate data and divided into class and MD/PhD status. The “N” for each question is listed with the histograms below. When relevant, summary statistics including mean, median, mode and standard deviation are also presented.

In addition, the Student Survey yielded over 650 single spaced pages of comments covering topics in each of the 24 sections. Abstraction and analysis of the comments is being completed by medical students. To accomplish this task, a small group of students is reviewing all of the comments from a given section and writing a brief summary of the recurrent themes evident in those comments. The analysis includes a quantitative summary of how many students commented on each of the themes. In addition, students will include a few highlight comments in the final summary that are representative of the comments as a whole.

Future data analysis will include cross-tabulated analyses of specific areas of interest, including housing based on where students live, third and fourth year academics based on where students completed clerkships, etc.